



UNIVERSITY of  
ALASKA ANCHORAGE

Annual Accreditation/Assessment Seminar:  
Intercultural Fluency as a Path toward Diversity, Equity, and Inclusion  
Friday, September 16, 2022

## Breakout Table Discussion Worksheet Summary

Talk about the ideas that arose during individual reflections. What are one or more examples the group would like to share during the reportout?

### Classrooms and Assignments

- x Geology and Engineering: Connecting students with people and their cultures outside of the classroom
- x Math: History of math assignment in Art of Math that has students explore the origins of math in different



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- x First have to know yourself, identify yourself in a cultural context. What is your place? ~~Why?~~ Your internal orientation?
- x Finding commonalities, intercultural competencies.
- x Make disciplinary culture explicit, e.g., discuss in major core courses; working with others in practical

Events/Community